

Welcome to Division 4 and Division 5
Grade 5/6

Div. 4- Kathleen Baker
Div. 5- Debbie Dimmock

Our Goals:

- To help your child build an understanding of what is to be a learner, taking responsibility, and developing good work habits and study skills
- To help your child develop the skills needed to be a respectful, responsible and active community member

Student Population:

Total students - 27

5s - 10

6s -17

Teachers:

Language Arts and Social Studies - Mrs. Kathleen Baker (kbaker@sd44.ca)

Math and Science - Mrs. Debbie Dimmock (ddimmock@sd44.ca)

Music - Mrs. Anna Vasic (avasic@sd44.ca)

Library - Angela Sutton (asutton@sd44.ca)

French - Ms. Amy Wright (awright@sd44.ca)

Schedule Baker:

Music - Wednesday and Thursday

Library - Monday

Gym - Tuesday, Thursday and Friday

French - Tuesday and Thursday

Schedule Dimmock:

Music - Monday and Wednesday

Library - Thursday

Gym - Monday, Wednesday and Friday

French - Monday and Thursday

General Expectations: Planners are to be at school every day. Assignment due dates and special days will be added daily. Please check your child's planner regularly and the class website daily.

mrsdimmocksclasswebsite@weebly.com

mrsbakersclasswebsite@weebly.com

Homework is to be completed by 12:00 P.M. on the day it is due. If your child has not completed the assigned work, he/she will be staying in at lunch to work on it and forgoing play time. A 'late homework' slip will be sent home for you to sign and return. Late work will be reflected in the Career Education mark.

Attendance is taken right at 8:50 A.M. Please have your child here ready to start the day on time.

If your child is away, missed work will be left in a folder on his/her desk to be completed upon his/her return. **We will not be supplying work for vacations;** your child can check the website while away or complete the work when he/she returns.

Along with work that needs to be completed the next day, your child should also be

- reading every night for 20-30 minutes
- spending 10-15 minutes on review work



Why Your Child Can't Skip Their 20 Minutes of Reading Tonight

James

reads 20 minutes per night,
5 times per week



Travis

reads only 4 minutes per night
...or not at all



In one week:

100

minutes of reading



20

minutes of reading

In one month:

400

minutes of reading



80

minutes of reading

In one school year (9 months):

3600

minutes of reading



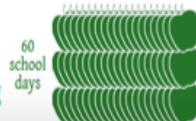
720

minutes of reading

By the end of sixth grade:

21,600

minutes of reading



4320

minutes of reading

Students are expected to try their best on all assignments and accurately follow expectations and criteria provided.

We are encouraging waste free lunches. Please provide your child with reusable containers (labeled) when possible.

Language Arts

Grade 5

BIG IDEAS

Language and **text** can be a source of creativity and joy.

Exploring **stories** and other **texts** helps us understand ourselves and make connections to others and to the world.

Texts can be understood from different perspectives.

Using language in creative and playful ways helps us understand how language works.

Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.

Grade 6

BIG IDEAS

Language and **text** can be a source of creativity and joy.

Exploring **stories** and other **texts** helps us understand ourselves and make connections to others and to the world.

Exploring and sharing multiple perspectives extends our thinking.

Developing our understanding of how language works allows us to use it purposefully.

Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.

Math

Grade 5

BIG IDEAS

Numbers describe quantities that can be represented by equivalent fractions.

Computational **fluency** and flexibility with numbers extend to operations with larger (multi-digit) numbers.

Identified regularities in number **patterns** can be expressed in tables.

Closed shapes have **area and perimeter** that can be described, measured, and compared.

Data represented in graphs can be used to show many-to-one correspondence.

Grade 6

BIG IDEAS

Mixed **numbers** and decimal numbers represent quantities that can be decomposed into parts and wholes.

Computational **fluency** and flexibility with numbers extend to operations with whole numbers and decimals.

Linear relations can be identified and represented using expressions with variables and line graphs and can be used to form generalizations.

Properties of objects and shapes can be described, measured, and compared using volume, area, perimeter, and angles.

Data from the results of an experiment can be used to predict the theoretical probability of an event and to compare and interpret.

Social Studies

Grade 5

BIG IDEAS

Canada's policies for and treatment of minority peoples have negative and positive legacies.

Natural resources continue to shape the economy and identity of different regions of Canada.

Immigration and multiculturalism continue to shape Canadian society and identity.

Canadian institutions and government reflect the challenge of our regional diversity.

Grade 6

BIG IDEAS

Economic self-interest can be a significant cause of conflict among peoples and governments.

Complex global problems require international co-operation to make difficult choices for the future.

Systems of government vary in their respect for human rights and freedoms.

Media sources can both positively and negatively affect our understanding of important events and issues.

Science

Grade 5

BIG IDEAS

Multicellular organisms have organ systems that enable them to survive and interact within their environment.

Solutions are homogeneous.

Machines are devices that transfer force and energy.

Earth materials change as they move through the rock cycle and can be used as natural resources.

Grade 6

BIG IDEAS

Multicellular organisms rely on internal systems to survive, reproduce, and interact with their environment.

Everyday materials are often mixtures.

Newton's three laws of motion describe the relationship between force and motion.

The solar system is part of the Milky Way, which is one of billions of galaxies.

French - taught by Miss Wright

- Focus: Emphasis on oral language skills, Francophone culture and basic grammar

PE

-Emphasis on developing a healthy lifestyle, fitness, sportsmanship, skills, and participation
- Proper clothes are required- athletic bottoms and shirts, and students **MUST** have indoor shoes to participate
- Note is required if child cannot participate

Device Free Zone

- phones must stay in backpack, turned off
- tablets/laptops might be allowed as the year progresses



Class websites:

<http://mrsbakersclasswebsite.weebly.com/>

<http://mrsdimmocksclasswebsite.weebly.com>

Late Tab: numbers match students

Contacting us:

kbaker@sd44.ca

ddimmock@sd44.ca

Phone: 604-903-3540

Happy to meet in person, just please set up a time ahead of time.

Notable Dates

Grade 6 Outdoor School - February 19-22

Parent Teacher Conferences - Oct. 23 & 24

Reports Home - Dec. 8

Tidbits:

- Gym shoes
- Comfort Kits
- planners \$5
- website

Highlands Volunteer Code

Paperwork has to be completed every year.

Drivers Abstract needs to be completed every year.

HIGHLANDS VOLUNTEER CODE

- I agree to abide by all instructions given by teacher
- I have read and agree to follow the Highlands School Code of Conduct
- I have spoken to teacher about student behaviour and expectations and understand my role in responding to students
- I have reviewed and understand the emergency and fire drill procedures
- I am aware of the confidential nature of teacher and student records and agree to refrain from discussing or making comments of a personal nature regarding students
- If I am a volunteer driver, I understand that I must complete the paperwork prior to driving